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| **French KS3 Learning Journal Year 8** | | | |
| **AUTUMN** | **Speaking:** | **Writing:** | **Reading and Listening:** |
| **Mastery** | * + I adeptly utilise food-related vocabulary in a range of situations | * + I employ a range of grammatical structures when writing about food | * + I astutely unpick nuances in spoken and written texts which have food as a focal point |
| **Secure** | * + I participate in dialogues which seek to discover food preferences and orders | * + I create detailed sentences relating to food | * + I respond to written and recorded stimuli which has food as a topic |
| **Developing** | * + I follow a model to discuss food preferences | * + I utilise conjunctions when writing about foods | * + I extract relevant information from a range of sources relating to food |
| **Emerging** | * + I list foods and give simple responses about food preferences | * + I write simple sentences which include lists of food | * + I locate key information about food from spoken and written sources |
| **SPRING** | **Speaking:** | **Writing:** | **Reading and Listening:** |
| **Mastery** | * + I lead discussions and justify clothing choices for a variety of scenarios | * + I draw upon a range of structures to provide a commentary on clothing and fashion | * + I pinpoint relevant details about clothing and fashion from authentic sources |
| **Secure** | * + I give and gain a detailed account of clothing items | * + I compose extended sentences about a variety of clothing and the context in which they should be worn | * + I identify and retrieve specific details about clothing and fashion |
| **Developing** | * + I respond to questions relating to clothing | * + I follow an example to construct my own sentences which describe clothing | * + I select important details about clothing |
| **Emerging** | * + I make simple comments about clothing | * + I use the sentence builder to create sentences about clothing | * + I identify familiar words relating to clothing |
| **SUMMER** | **Speaking:** | **Writing:** | **Reading and Listening:** |
| **Mastery** | * + I adapt language and register to clarify and describe holiday and travel plans | * + I demonstrate a breadth of grammatical structures when writing about holiday and travel information | * + I glean relevant information about holiday destinations and activities from a range of sources |
| **Secure** | * + I discuss, clarify and elaborate upon holiday and travel plans | * + I structure my writing to clearly present holiday and travel information | * + I sift out relevant information pertaining to travel and holidays from a range of sources |
| **Developing** | * + I utilise support stimuli to engage in conversations about holidays and travel | * + I create sentences which describe holiday itineraries. | * + I locate and demonstrate understanding familiar phrases relating to holidays |
| **Emerging** | * + I communicate travel and holiday information | * + I follow a model to write about holidays | * + I identify and retrieve a focussed list of information from texts about holidays |

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| *National Curriculum Aim* | **Speaking:**   * *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.* | **Writing:**   * *write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.* | **Reading and Listening:**   * *understand and respond to spoken and written language from a variety of authentic sources.* * *discover and develop an appreciation of a range of writing in the language studied.* |
| *My personal progress: Year 8*   |  |  |  |  |  | | --- | --- | --- | --- | --- | | *Baseline score*  *(EOY 7)* | *Autumn* | *Spring* | *Summer* | *Target* | |  |  |  |  |  | | | | |